



# NATIONAL CPD PROGRAM AND ACCREDITATION SYSTEM FOR THE STATE OF QATAR

## 2021-2022 REPORT



**“Continuous Development,  
Enhanced Performance”**

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## LIST OF ABBREVIATIONS

<b>ACCME</b>	Accreditation Council for Continuing Medical Education.
<b>AD</b>	Accreditation Department.
<b>AS</b>	Accreditation Section.
<b>AHPs</b>	Allied Health Professionals.
<b>AAFP</b>	American Academy for Family Physicians.
<b>AMA</b>	American Medical Association.
<b>CNA-Q</b>	College of North Atlantic, Qatar.
<b>CME</b>	Continuing Medical Education.
<b>CPD</b>	Continuing Professional Development.
<b>DHP</b>	Department of Healthcare Professions.
<b>HMC</b>	Hamad Medical Corporation.
<b>HCPs</b>	Healthcare Practitioners.
<b>IACPDA</b>	International Academy for CPD Accreditation.
<b>MOC</b>	Maintenance of Certification.
<b>MoPH</b>	Ministry of Public Health.
<b>NCGs</b>	National Clinical Guidelines.
<b>PHCC</b>	Primary Health Care Corporation.
<b>RCPSC</b>	Royal College of Physicians and Surgeons of Canada.
<b>QBMS</b>	Qatari Board of Medical Specialties.
<b>QCHP</b>	Qatar Council for Healthcare Practitioners.
<b>QP</b>	Qatar Petroleum.
<b>UCQ</b>	University of Calgary, Qatar.
<b>WCM-Q</b>	Weill Cornell Medicine, Qatar.

## INTRODUCTION

Qatar Council for Healthcare Practitioners (QCHP) has been established by the Amiri Decree No. 7 of the year 2013 in constant aspiration to excellence throughout the healthcare system. The council was established as a not-for-profit governmental body regulating the healthcare practice in the State of Qatar.

The council had three (3) pillar departments. One of them (the Accreditation Department (AD)) was assigned the responsibility to accredit healthcare professional education and regulate the healthcare practitioners' participation in educational programs. Development of a National Continuing Medical Education (CME) / Continuing Professional Development (CPD) Program and Accreditation System, therefore, was one of the key legal mandates of this department.

The National CPD Program and Accreditation System were developed in collaboration with an international partner (the Royal College of Physicians and Surgeons, Canada) and were launched on March 7, 2016.

Since the time of the launch of the National CME/CPD Program, all healthcare practitioners (HCPs) in the country were mandated to participate in CPD activities to enhance their skill sets, upgrade their knowledge, and maintain their professional competence. The National CME/CPD Accreditation System, on the other hand, enabled QCHP-AD to ensure the quality of CME/CPD activities provided to the HCPs across the country.

Although the Amiri Decree No. 14 of the year 2019 has changed QCHP from being an independent regulatory body to become one of the Ministry of Public Health's (MoPH) departments (Department of Healthcare Professions (DHP), setting and implementing standards for CPD of healthcare practitioners continue to be the legal responsibility of the DHP (through its Accreditation Section (AS)).

This report presents the statistics, achievements, and challenges of the implementation of the National CME/CPD Program and Accreditation System during the period from March 2021 – March 2022.

## 1. National CPD Program and Accreditation System Implementation in Numbers

DHP continued to oversee and monitor the progress in the implementation of the National CPD Program and Accreditation System through the year 2021 and early 2022. The following presents data driven from DHP e-portfolio and electronic portals.

### 1.1. National CPD Accreditation System

DHP-AS processed eight (8) CPD provider requests (6 re-accreditation and 2 CPD cycle upgrading requests) during the period March 2021 – March 2022, all of which were successful and granted re-accreditation/cycle upgrade to the applicant CPD providers.

In addition, due to serious non-compliance with the National CPD Provider Accreditation Standards, the CPD Provider Accreditation Committee decided to revoke the accreditation status of one provider.

Further details about the processed provider accreditation requests are presented in (table 1).

Currently DHP-AS has Twelve (12) accredited CPD Providers representing all sectors of healthcare facilities and academic institutions. A detailed list of accredited CPD providers is included in (table 2).

**Table 1: Processed CPD Provider Accreditation Requests**

(March 7, 2021- March 6, 2022)

Decision	Governmental & Semi-Governmental Healthcare Facilities		Private Healthcare Facilities		Academic Institutions		Other Institutions	Total
	Accreditation Applications	Re-Accreditation Applications	Accreditation Applications	Re-Accreditation Applications	Accreditation Applications	Re-Accreditation Applications	Accreditation Applications	
Accredited	0	4	0	0	0	2	0	6
Upgraded	0	0	0	1	0	1	0	2
Deferred	0	0	0	0	0	0	0	0
Rejected	0	0	0	0	0	0	0	0
Revoked	0	0	0	1	0	0	0	1
All	0	4	0	2	0	3	0	9

**Table 2: List of Accredited CPD Providers in the State of Qatar**

(March 2022)

Governmental & Semi-Governmental Healthcare Facilities	Academic Institutions	Private Healthcare Facilities
1. Primary Health Care Corporation (PHCC), Workforce & Training Dept.	1. Qatar University (Health).	1. Al Emadi Hospital.
2. Hamad Medical Corporation (HMC).	2. College of North Atlantic, Qatar (CNA-Q) - School of Health Sciences.	2. Al Ahli Hospital.
3. Sidra Medicine.		
4. Aspetar Orthopedic and Sports Medicine Hospital (ASPETAR).	3. Weill Cornell Medicine, Qatar (WCM-Q).	
5. Healthcare Section -Qatar Petroleum (QP).	4. University of Calgary, Qatar (UCQ) - College of Nursing.	
6. Naufar Center.		

From March 7, 2021, and until March 6, 2022, DHP-AS approved the accreditation of 619 CPD activities (table 3). The approved activities were planned to provide 19,128.25 educational hours and 571,975 educational opportunities and grant up to 1,641,875.25 Category 1 and 191,384 Category 3 credits.

**Table 3: CPD Activities Approved for Accreditation by DHP-AS**

(2015 –2022)

PARAMETER	2015-2016*	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
CPD Activities Accredited by DHP-AS	64	910	827	911	1150	461	619
Accredited Hours**	439.5	6,232	5,344.5	6,178.8	7,005.25	2,338.75	3,435
Educational Hours***	1,424	48,141.5	38,310.25	29,871.75	40,098.25	19,905	19,128.25

\*For 2015-2016, statistics are for activities from September 7, 2015, to March 7, 2016, only. For the coming years, statistics are for a whole year (starting from March 7).

\*\*Accredited Hours are the sum of Credit hours assigned for all accredited activities

\*\*\* Educational Hours are the sum of credit hours assigned for offerings for all accredited activities.

The accredited activities conducted during the same period (9,064 offerings of 992 accredited CPD activities) provided around 23,000 instructional (educational) hours and 315,000 educational opportunities and granted, to the Healthcare Practitioners (HCPs), more than 1,000,000 CPD credits (91% of which were from Category 1).

Most of the educational opportunities and granted credits were provided by accredited governmental & semi-governmental healthcare facilities. However, as related to providing educational opportunities for external HCPs 1, academic institutions played an important role (nearly equal to the accredited governmental & semi-governmental providers) (table 4).

1 External HCPs: HCPs not employed by accredited CPD provider organizations.

**Table 4: Conducted Accredited CPD Activities - Educational Opportunities and Credits Granted**

(March 7, 2021 – March 6, 2022)

Parameter	Accredited Providers				Non-Accredited Providers	Total
	All Accredited Providers	Governmental & Semi-Governmental Healthcare Facilities	Private Healthcare Facilities	Academic Institutions		
Total Instructional (Educational) Hours	21,646.25	20,924.75	143	578.5	1,352.5	22,998.75
Total Participants ((Educational opportunity	305,433	287,392	3,987	14,054	9,269	314,702
External (Non-employee) *Participants	30,095	16,818	216	13,061	NA	NA
External (Non-employee) % Participants	9.9%	5.8%	5.4%	% 93	NA	NA
Total Granted Category 1 Credits	877,168.50	843,827	5,955	27,386.50	56,463	933,631.50
Total Granted Category 3 Credits	90,985.75	90,721.75	0	264	84	91,069.75
Total Granted Credits	968,154.25	934,548.75	5,955	27,650	56,547	1,024,701.25
Credits Granted to % External (Non-employee) Participants	27%	25%	8.6%	91.5%	NA	NA

\*External Participants are HCPs not employed by accredited CPD provider organizations.

Table 5 shows that most of the conducted CPD activities (68.5%) were inter-professional (i.e., targeting and involving more than one healthcare profession). This is encouraged and promoted by DHP-AS to foster the concept of team-based learning and ensure the availability of CPD activities, especially for some healthcare professions where profession-specific CPD activities might not be easily available (e.g., Allied Health Professionals (AHPs)).

**Table 5: Conducted Accredited CPD Activities - Target Audience Profession**

(March 7, 2021 – March 6, 2022)

Profession	Accredited Profession-Specific CPD Activities		Accredited Interprofessional CPD Activities		Total Accredited CPD Activities
	Number	%	Number	%	
Physician	140	21.8%	501	78.2%	641
Dentists	18	8.0%	207	92.0%	225
Pharmacists	14	4.4%	306	95.6%	320
AHPs	56	9.3%	543	90.7%	599
Nurses	84	13.3%	547	86.7%	631
All HCPs	312	31.5%	680	68.5%	992



Although gathering restrictions associated with COVID-19 Pandemic continued for most of the reporting year, the number of conducted accredited activity offerings, provided educational opportunities and granted Category 1 credits were significantly higher (by 38.1%, 18.2%, and 15.5%, respectively) than in the previous reporting year (table 6). It is to be noted that such numbers could have been even higher if the percentage utilization of offered educational opportunities and CPD credits were similar (or even close) to the two previous reporting years. However, marked underutilization of offered educational opportunities and CPD credits was evident this year (table 6) as an expected result of DHP’s decision to grant an exceptional one-year extension of license validity (without additional CPD requirements) for HCPs whose licenses were due to expire during the reporting period in 2021, although the decision proved to be extremely important to ensure the availability and devotion of licensed HCPs during the COVID-19 emergency situations.

**Table 6: Conducted Accredited CPD Activities - Yearly Comparison**

(2019-2022)

Parameter	2019-2020	2020-2021	2021-2022
Number of Conducted Activities	1,633	823	992
Number of Conducted Offerings	11,292	6,561	9,064
Offered* Educational opportunities	542,099	400,244	603,750
Provided** Educational opportunities	400,963	266,196	314,702
Utilization of Offered Educational opportunities %	74.0%	66.5%	52.1%
Offered Category 1 Credits	2,057,419	920,647	1,561,845
Granted** Category 1 Credits	1,527,605.25	808,109.25	933,631.50
Utilization of Offered Category 1 Credits %	74.2%	87.8%	59.8%
Offered Category 3 Credits	305,345.50	141,591.50	171,592.50
Granted Category 3 Credits	233,936.50	67,015.50	91,069.75
Utilization of Offered Category 3 Credits %	76.6%	47.3%	53.1%
Offered All Category Credits	2,370,460.25	1,064,655.50	2,031,176.75
Total Granted Credits	1,761,541.75	875,124.75	1,024,701.25
Utilization of Offered All Category Credits %	74.3%	82.2%	50.4%
Planned* Overall Availability Index	45.8	20.7	33.5
Measured Overall Availability Index	30.4	17.9	20.9

\*Offered/planned values are calculated using the maximum number of participants allowed to attend CPD activities (reported during accreditation process).

\*\*Provided/Granted values are calculated using the actual number of participants who attended the CPD activities.

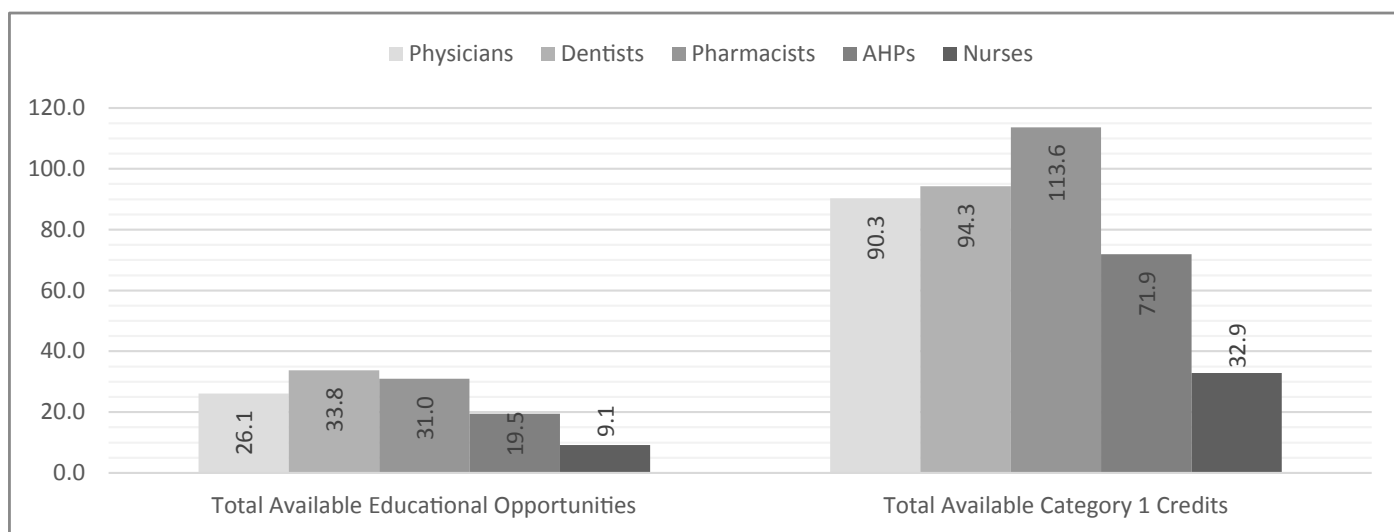
Consequent to the increase in the provided educational opportunities and granted Category 1 credits, the availability of Category 1 credits for healthcare practitioners in the State of Qatar (as measured by Credit Availability Index (CAI)<sup>2</sup>) has also improved from the last reporting year (table 6).

Credit Availability Index (CAI) ranged from 32.9 credits per year (for nurses) to 113.6 credits per year (for pharmacists) (figure 1). Although all healthcare practitioners have a credit availability that exceeds (in its lowest value) 150% of the average annual requirements (20 credits/year), there is a marked discrepancy in the credit availability that makes pharmacists, dentists and physicians more privileged than nurses and AHPs. Such discrepancy should be the focus of CPD activity planning for the coming years.

Credit availability indices for external HCPs (figure 2) were comparable to those of all HCPs and ranged from 38.9 credits per year (for nurses) to 104 credits per year (for physicians).

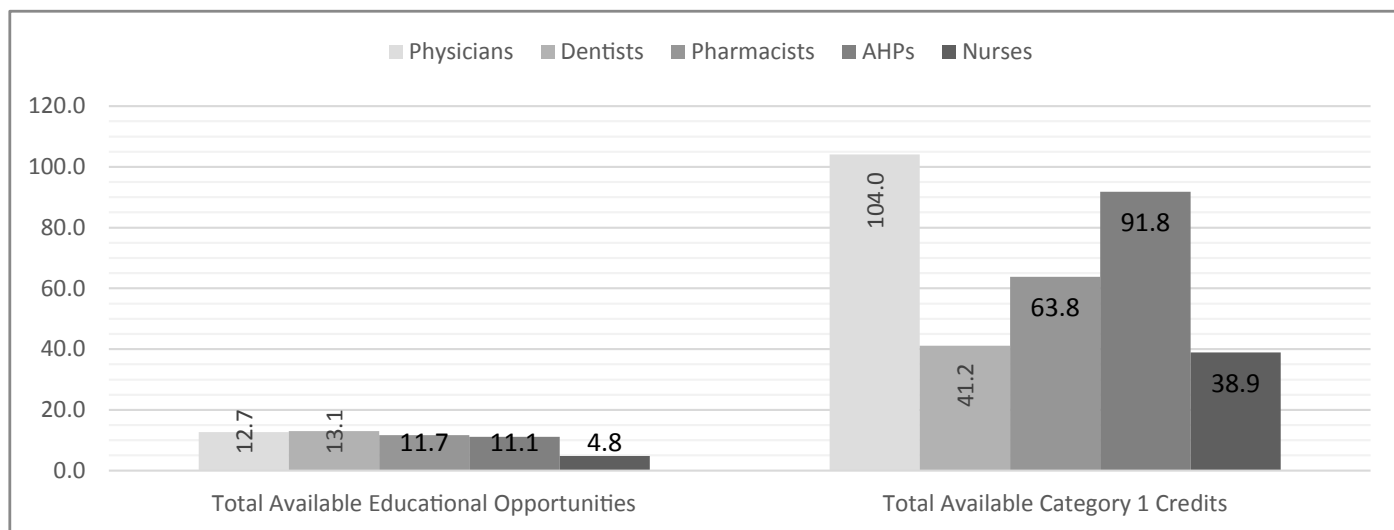
**Figure 1: Availability of Educational Opportunities and Category 1 Credits (All HCPs)**

(March 7, 2021 – March 6, 2022)



**Figure 2: Availability of Educational Opportunities and Category 1 Credits (External HCPs)**

(March 7, 2021 – March 6, 2022)



**2** Credit Availability Index (CAI) is an estimate of Category 1 Credits (granted by conducted accredited CPD activities) available for HCPs per year. CAI must be interpreted as a crude estimate (as it considers the available and not the actual credits granted to each profession). However, it is considered by DHP as the best available indicator to monitor CPD activity availability and provide guidance for CPD activity planners to target healthcare professions with the lowest availability in their programs.

One of the important factors that contributed to the significantly improved numbers of provided educational opportunities, granted Category 1 credits and credit availability indices in the current reporting year, despite the decreased CPD Credit demand and underutilization of offered opportunities, was the rapidly growing interest in providing and attending online accredited group learning CPD activities. This strategic shift (of the CPD providers and HCPs) was steered and encouraged by DHP-AS to mitigate the risks that appeared with the Pandemic and provide a more convenient and easily accessible format for increasingly busy healthcare practitioners.

Compared to negligible numbers of online and blended group learning activities conducted before 2020, those activities accounted for 58.2% of all conducted accredited activity offerings, 74% of provided educational opportunities, and 80.3% of Category 1 Credits granted during the period between March 7, 2021 – March 6, 2022 (table 7)

**Table 7: Accredited CPD Activities Conducted in Online or Blended Formats**

(March 7, 2021 – March 6, 2022)

Parameter	Accredited Providers				Non-Accredited Providers	Total
	All Accredited Providers	Governmental & Semi-Governmental Healthcare Facilities	Private Healthcare Facilities	Academic Institutions		
% Activity Offerings conducted in online/blended format	58.9%	58.2%	93.1%	76.2%	29.7%	58.2%
% Educational Hours provided by online/blended format activities	45.6%	44.8%	95.1%	61.1%	21.7%	44.2%
% Educational Opportunities provided by online/blended format activities	73.9%	72.8%	96.7%	90.6%	78.4%	74.0%
% Category 1 Credits granted to ALL Participants by online/blended format activities	80.4%	80.4%	97.8%	76.5%	79.9%	80.3%
% Category 3 Credits granted to ALL Participants by online/blended format activities	2.9%	2.9%	NA	0.0%	100.0%	3.0%
% Educational Opportunities provided for External* HCPs by online/blended format activities	85.6%	81.5%	100.0%	90.6%	88.7%	86.1%
% Category 1 Credits granted for External* HCPs by online/blended format activities	94.7%	96.9%	100.0%	75.2%	88.6%	93.8%
% Category 3 Credits granted for External* HCPs by online/blended format activities	5.8%	5.9%	NA	0.0%	100.0%	6.1%

\*External Participants are HCPs not employed by accredited CPD provider organizations

## 1.2. National CME/CPD Program

### 1.2.1. Healthcare Practitioners' Participation in the National CPD Program

As of March 6, 2022, there were 46,595 HCPs with active licenses to practice in the State of Qatar. From March 7, 2021, until March 6, 2022, healthcare practitioners have submitted 422,072 CPD activities through their e-portfolio accounts ([table 8](#)).

**Table 8: CPD Activities submitted by HCPs through E-Portfolio**

(March 7, 2021 - March 6, 2022)

Profession	HCPs with Currently Active Licenses	Activities Submitted from All HCPs (2021-2022)	Submission Index*	% Audited	% Rejected from Audited
Physician	8,146	61,911	7.6	9.29%	9.4%
Dentist	1,999	17,142	8.6	6.49%	4.5%
Pharmacist	3,136	19,010	6.1	8.76%	5.2%
AHPs	10,214	97,366	9.5	6.88%	8.2%
Nurse	23,100	226,643	9.8	5.97%	7.8%
Total	46,595	422,072	9.1	6.81%	8.0%

\*Submission Index= No. of activities submitted/ No. of HCPs with active licenses.

It can also be noticed from [table 8](#) that the number of HCPs' submissions is markedly lower (by 35%) than last year's submissions (654,324 submissions). This decline can be attributed to the increased HCPs' duties and their preoccupation with the pandemic situation and to the DHP's decision to exceptionally grant one year extension of license validity (without extra CPD requirements) for HCPs whose licenses were due for renewal in 2021. This extension might have been perceived by HCPs as an opportunity to tune down their pace of CPD program participation.

Furthermore, [table 8](#) shows that, out of all audited submissions, only 8% were rejected. This shows that HCPs have good understanding of (and compliance with) the CPD program submission rules and guidelines.

As regards the compliance of HCPs with the National CME/CPD Program credit requirements in 2021-2022, the general compliance rate averaged 88.6% whereas the corrected compliance rate averaged 98.2% ([table 9](#)).

The rates of compliance are comparable to those of the previous years ([figure 3](#) and [figure 4](#)) and show that HCPs have a good understanding of the National Credit requirements.

**Table 9: Compliance with the National CPD Program Requirements**

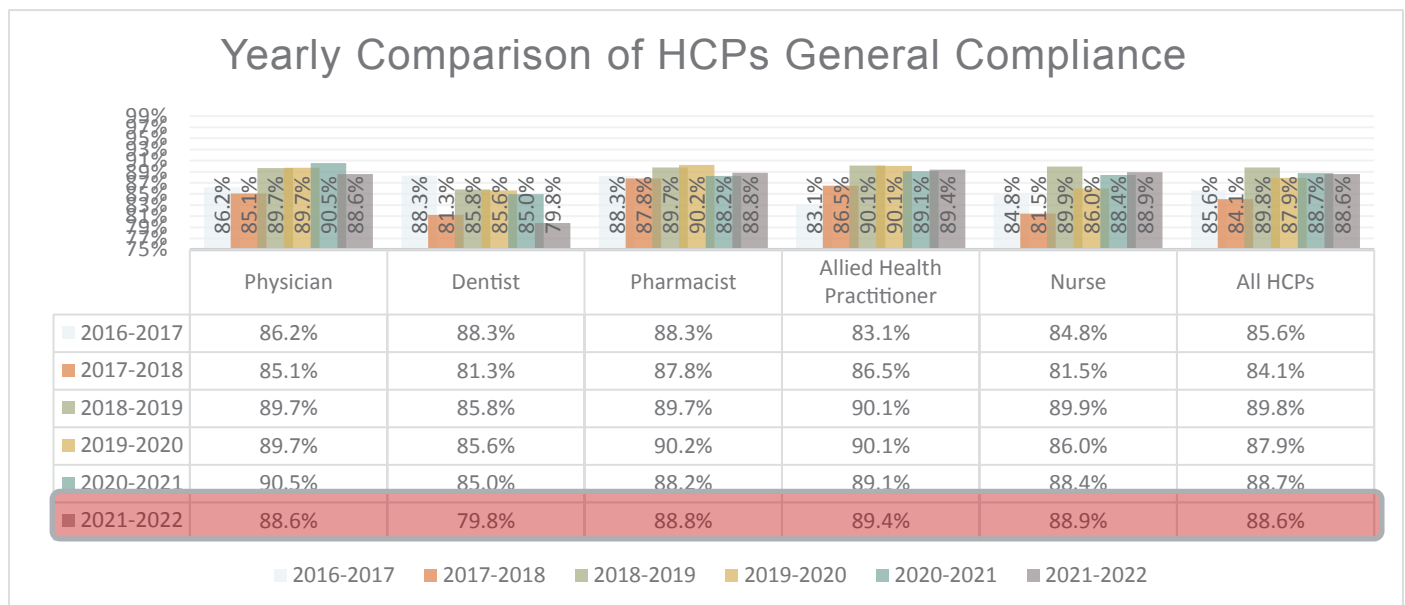
(March 7, 2021 - March 6, 2022)

Profession	HCPs Due for License Renewal	HCPs Compliant with Credit Requirements	General Compliance Rate*	Corrected Compliance Rate**
Physician	987	874	88.6%	97.9%
Dentist	218	174	79.8%	96.7%
Pharmacist	340	302	88.8%	98.4%
AHPs	1,287	1,151	89.4%	98.1%
Nurse	2,809	2,496	88.9%	98.3%
Total	5,641	4,997	88.6%	98.2%

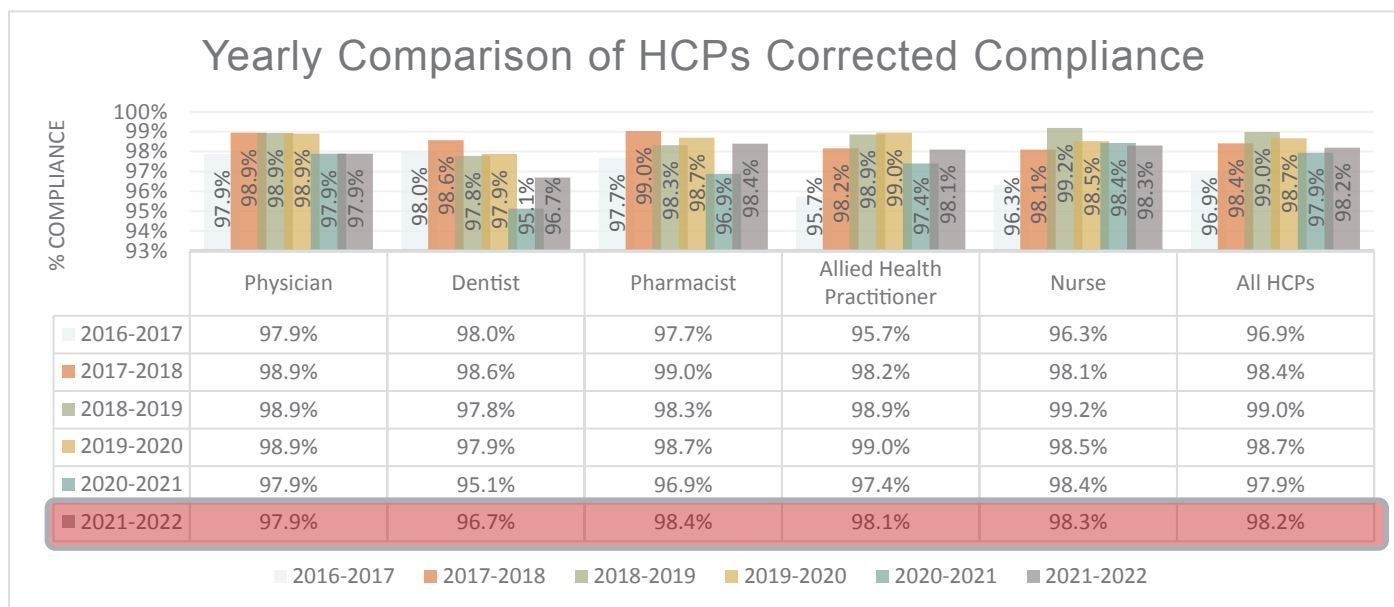
\*General Compliance: % of HCPs compliant with the CPD requirements when due for license renewal.

\*\*Corrected Compliance: % of HCPs compliant with the CPD requirements when due for license renewal, excluding non-compliant HCPs who did not appeal and missed the appeal window.

**Figure 3: Yearly Comparison of HCPs General Compliance**



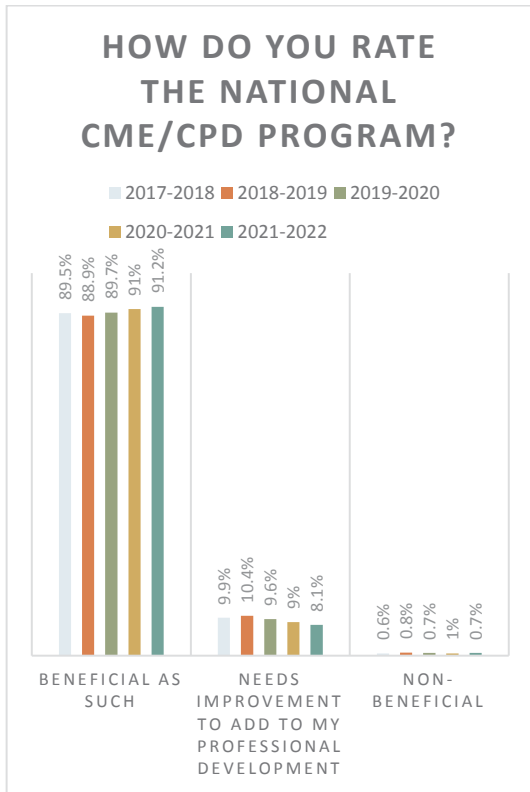
**Figure 4: Yearly Comparison of HCPs Corrected Compliance**



### 1.2.2. Healthcare Practitioners’ Satisfaction with the National CPD Program

During the reporting period (March 7, 2021, to March 6, 2022), 8,327 HCPs completed a CPD cycle closure feedback form. An overwhelming majority of HCPs (91.2%) agree that the National CPD Program, as is, is beneficial to them and adds to their professional development. More than 60% of HCPs expressed that they did not have any difficulty in complying with the mandatory CPD requirements and more than 80% of HCPs were satisfied with almost all aspects of the program (e.g., reasonability of CPD requirements, variety and availability of CPD activities recognized by the National Framework, orientation and support by DHP, etc.). The cost of CPD activities, however, was a concern for about 13% of HCPs. Most of the HCPs selected the provision of free online CPD resources and educational events by DHP-AS as the two best initiatives that can be adopted to improve their compliance (figure 5, figure 6, figure 7, figure 8). On average, nurses and physicians showed the highest satisfactions (figure 9).

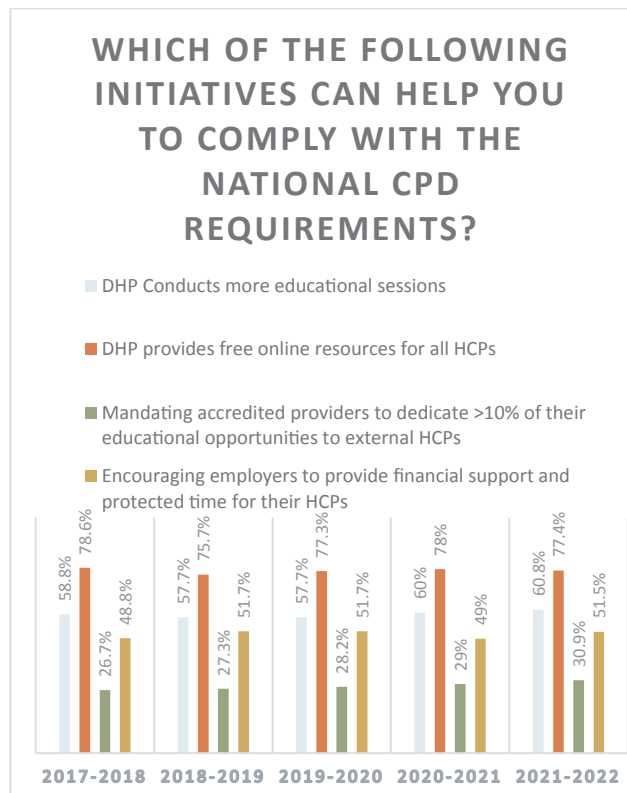
**Figure 5: Perceived benefit of participation in the National CPD Program (Yearly Comparison)**



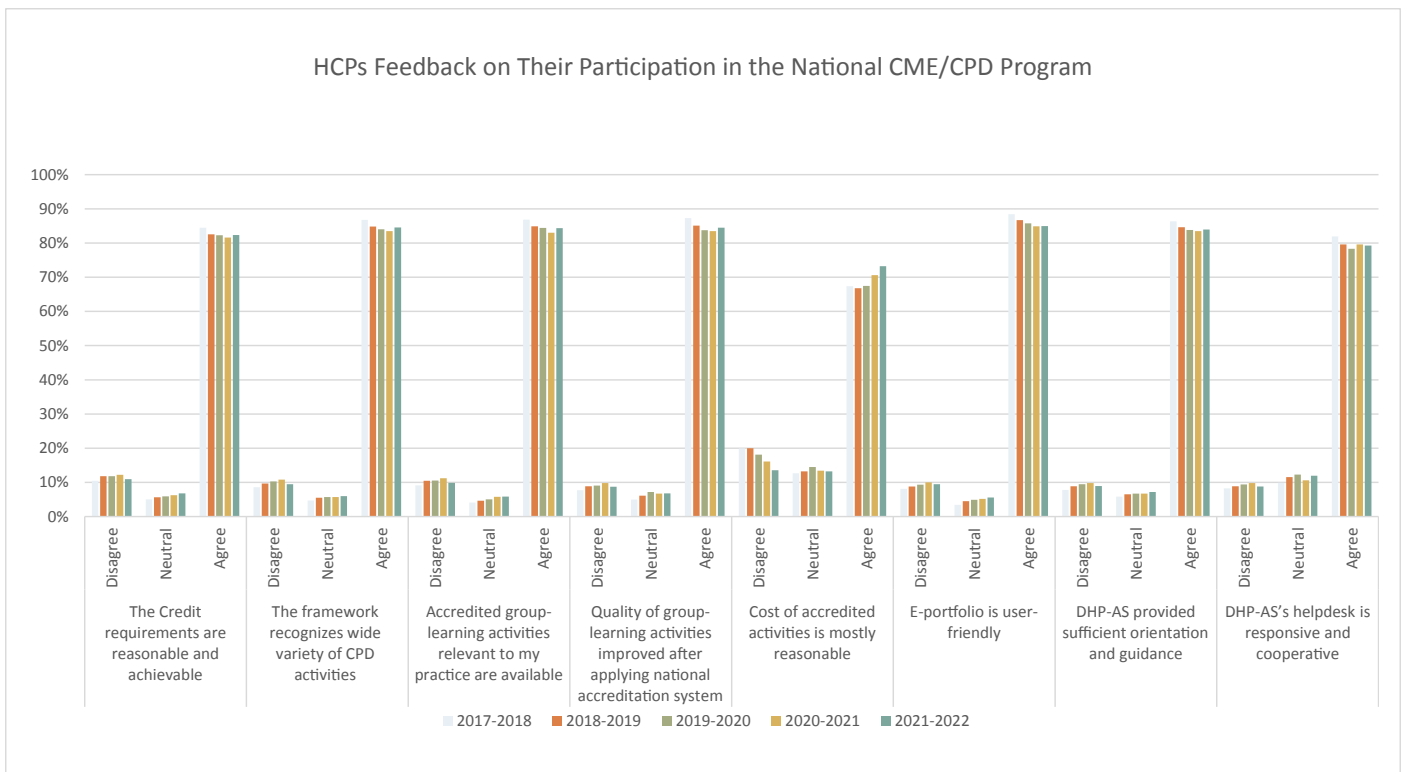
**Figure 6: Perceived difficulty in completing mandatory CPD requirements (Yearly Comparison)**



**Figure 7: Initiatives that can improve participation in the National CPD Program (Yearly Comparison)**

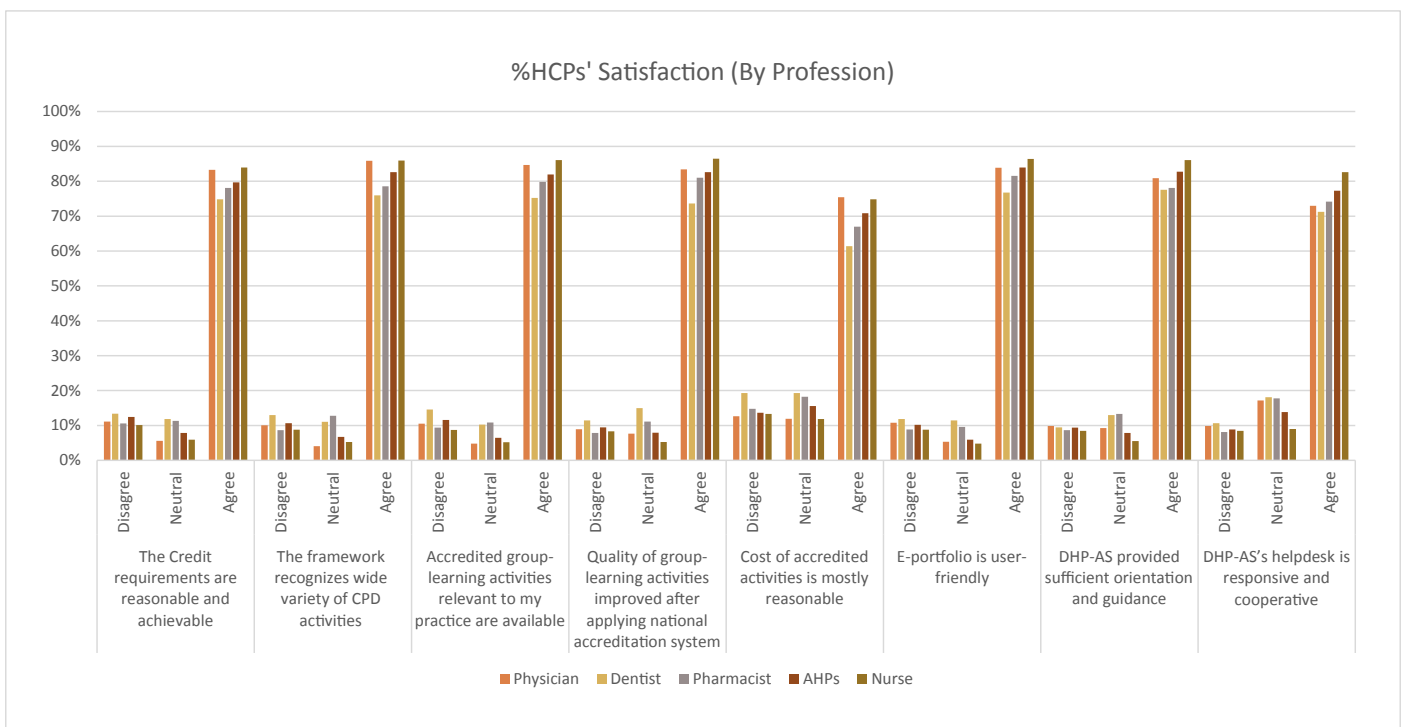


**Figure 8: HCPs' Satisfaction with Different Components of the National CPD Program (Yearly Comparison)**



**Figure 9: HCPs' Satisfaction with the National CPD Program (by Profession)**

(March 7, 2021 - March 6, 2022)





## 2. International Recognition of Qatar’s National CPD Program and Accreditation System

In 2021-2022, DHP-AS has renewed the Substantive Equivalency of the National CME/CPD Program with the Maintenance of Certification (MOC) Program of the Royal College of Physicians and Surgeons of Canada (RCPSC). By this agreement, fellows of the Royal College living and practicing in the State of Qatar may use the DHP’s CME/CPD program to maintain their membership and Fellowship, and vice versa.

In addition to this agreement, DHP continues to hold recognition of credit agreements with both the American Medical Association (AMA), and the American Academy for Family Physicians (AAFP). Also, DHP’s CME/CPD Accreditation System continues to be recognized as substantively equivalent to that of the Royal College of Physicians and Surgeons of Canada (RCPSC) and the Accreditation Council for Continuing Medical Education (ACCME) of the USA.

Those mutual recognition agreements followed meticulous reviews and evaluations by the counterparts, which display the quality of the DHP-AS Accreditation System and Program and highlight the outstanding performance of the DHP-AS team.

Details of DHP-AS mutual recognition agreements are included in [table 10](#).

**Table 10: Recognition of the National CPD Program and Accreditation System**

(March 2022)

Agreement	Start Date	Validity
1. Credit equivalency agreement with the American Academy of Family Physicians (AAFP).	March, 2016	-
2. Credit conversion agreement with the American Medical Association (AMA).	January 1, 2017	December 31, 2022 (Renewed on January 1, 2019)
3. Credit conversion agreement with the Royal College of Physicians and Surgeons of Canada (RCPSC).	January 1, 2017	December 31, 2026 (Renewed in December 2021)
4. Maintenance of Certification Program Exemption Agreement with the Royal College of Physicians and Surgeons of Canada (RCPSC).	January 1, 2017	December 31, 2026 (Renewed in December 2021)
5. Substantial Equivalency agreement with the Royal College of Physicians and Surgeons of Canada (RCPSC).	January 1, 2017	December 31, 2025 (Renewed in December 2020)
6. Substantial Equivalency agreement with the Accreditation Council for Continuing Medical Education (ACCME).	December 2, 2016	December 31, 2024 (Renewed in December 2020)

### 3. International Collaboration Efforts

DHP-AS perceives international collaboration as an important means for visibility, benchmarking, knowledge exchange and capacity building.

In addition to its mutual recognition initiatives, DHP-AS is keen to be represented in international conferences and forums. Members of DHP team were keen, therefore, to participate in the Conference “2021 Cologne Consensus – A Meeting of the International Academy for CPD Accreditation”. The team actively engaged in the conference discussions and interactive activities and the DHP-AS acting head facilitated one of the conference sessions.

DHP-AS also continued to support the efforts of the International Academy for CPD Accreditation (IACPDA) to implement a global system for “substantive equivalency between CPD/CME accreditation systems”. DHP-AS, represented by its acting head, has been selected for the inaugural membership of the committee deciding on IACPDA substantive equivalency. The term of membership shall be for the first two decision cycles (years).

### 4. Scholarly Contribution

DHP-AS has not published any research articles during the period between March 2021 – March 2022. However, two research publications are in the process of development.

### 5. Building Capacity of CPD Professionals

Although DHP did not conduct any capacity building activity for CPD professionals during the reporting period, DHP-AS kept open lines of communications with CPD providers and their professionals and made sure to provide appropriate support and guidance, especially during the recurring waves of COVID-19 Pandemic. This included issuing circulars and guidelines, providing provider-specific meetings and discussions, and other means of professional support.

### 6. Orientation and Support for Healthcare Practitioners

DHP-AS continued to provide orientation and support for healthcare practitioners through different channels of communication, including a dedicated hotline, electronic helpdesk, and face-to-face meetings. Furthermore, DHP-AS has provided a refresher seminar about the National CME/CPD Program ([table 11](#)).

### 7. Educational Resources for Healthcare Practitioners

In addition to its role in ensuring the availability and accessibility of outstanding educational resources offered by CPD providers in Qatar, DHP-AS plays a supporting role in the provision of quality educational resources to HCPs.

During the period between March 7, 2021, and March 6, 2022, DHP-AS planned and conducted several accredited CPD activities that provided more than 1950 free educational opportunities for healthcare practitioners ([table 11](#)).

One of the most regarded CPD activities provided by DHP-AS is the “National Clinical Guidelines (NCGs) Educational Rounds”. This educational program is a collaborative effort between the DHP and the Strategic Planning and Performance Department of the Ministry of Public Health and aims to enhance the knowledge of healthcare practitioners about the recommendations of the National Clinical Guidelines and how to apply those guidelines in their daily practice. The program is planned to provide a monthly two-hour educational session for all healthcare practitioners. This shall, roughly, grant CPD credits sufficient to fulfill the average annual CPD requirements of most healthcare practitioners in the State of Qatar by providing high-quality and profession-relevant educational opportunities.

Another important activity provided by DHP-AS, in collaboration with the Examination Committee of the Qatari Board of Medical Specialties (QBMS), is the “Written Examination Preparation Workshop” which is designed to build the capacity of local examiners of the QBMS. The activity played (and is expected to play) a pivotal role in designing, developing and evaluating high quality QBMS examinations.

**Table 11: Educational Activities Provided by DHP-AS**

(March 7, 2021 – March 6, 2022)

Activity	Session Title	Session Date	Number of Educational Opportunities Provided	CPD Provider
Written Examination Preparation Workshop		13/03/21	18	DHP-AS (in collaboration with Examination Committee of Qatari Board of Medical Specialties)
		03/04/21	15	
		02/10/21	18	
National CME/CPD Program for Healthcare Practitioners		31/03/21	171	DHP-AS
Upper Respiratory Tract Sampling in the Context of COVID-19		18/04/21 to 22/04/21	19	DHP-AS (in collaboration with Healthcare Quality and Patient Safety Department of MoPH)
		18/04/21 to 25/04/21	8	
		18/04/21 to 26/04/21	13	
		18/04/21 to 28/04/21	20	
		29/04/21 to 02/05/21	24	
		29/04/21 to 05/05/21	19	
		27/05/21 to 31/05/21	14	
		27/05/21 to 02/06/21	11	
		09/06/21 to 10/06/21	15	
		09/06/21 to 14/06/21	10	
		08/07/21 to 14/07/21	17	
		02/09/21 to 09/09/21	24	
		02/09/21 to 21/10/21	25	
	14/12/21 to 04/01/22	24		
	31/01/22 to 02/02/22	43		

Activity	Session Title	Session Date	Number of Educational Opportunities Provided	CPD Provider
National Clinical Guidelines Educational Round	Anemias in Children	13/10/21	171	DHP-AS (in collaboration with Healthcare Quality and Patient Safety Department of MoPH)
	UTI in Children	17/11/21	283	
	Hypertension in Adults	08/12/21	133	
	Generalized Anxiety Disorders	04/01/22	289	
	Depression	02/02/22	566	
			1950	

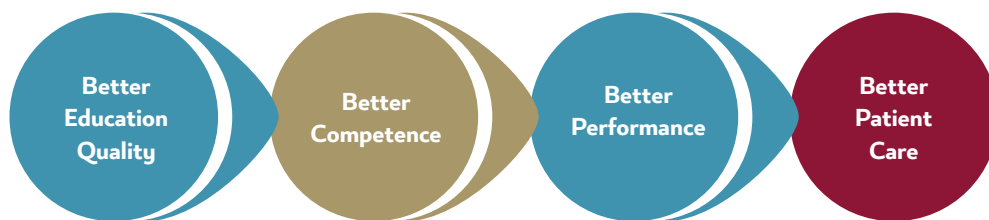
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